





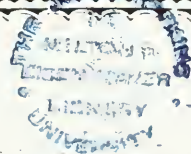


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# University

NEW ORLEANS, LA.

✻ 1883-4. ✻







# CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

**Leland University,**

NEW ORLEANS, LOUISIANA,

1883-4,

WITH THE

◀COURSES OF INSTRUCTION▶

FOR

◀1884-5.▶



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L45  
1855

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" RAFORD BLOUNT, *Natchitoches, La.*

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# ➤ FACULTY AND OFFICERS. ➤

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REV. H. R. TRAVER. *Industrial Girls*

TUTORS,

CHARLES L. FISHER,

JONAS HENDERSON.

For summer addresses of Faculty, see last page of Catalogue.

# CATALOGUE OF STUDENTS.

## THEOLOGICAL COURSE.

Anderson, J. W.	<i>New Orleans,</i>	La.
Barrett, H. K.	<i>Haasville,</i>	"
Cotton, H. C.	<i>Plaquemines,</i>	"
Diggs, P. H.	<i>Tigerville,</i>	"
Horton, Anderson	<i>Berwick City,</i>	"
Hubbs, Ambrose	<i>Plaquemines,</i>	"
Jackson, A. G.	<i>Baldwin,</i>	"
Washington, George	<i>Washington,</i>	"

## COLLEGIATE DEPARTMENT.

Downs, J. W.	<i>New Orleans,</i>	La.
Fisher, Charles L.	<i>Carrollton,</i>	"
Henderson, Jonas	<i>Boutte Station,</i>	"
Merritt, Emma E.	<i>New Orleans,</i>	"
Priestly, Alfred C.	<i>St. James,</i>	"
Priestly, Joseph	<i>St. James,</i>	"

## PREPARATORY.

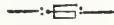
Anderson, John W.	<i>New Orleans,</i>	La.
Gray, John W.	<i>Donaldsonville,</i>	"
Joseph, Harriet	<i>New Orleans,</i>	"
LeJeune, Joseph B.	<i>Thibodeaux,</i>	"
Saulet, Frank	<i>New Orleans,</i>	"
Vernon, Riley	<i>Arcola,</i>	"
Williams, Levi H.	<i>Carrollton,</i>	"



## NORMAL DEPARTMENT.

## Third Year.

Mitchell, Lucinda,	New Orleans,	La
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## Second Year.

Bauduit, Lydia	New Orleans,	La.
Green, Anna	Carrollton,	"
Johnson, Oscar B.	Donaldsonville,	"
Jones, Joseph W.	Donaldsonville,	"
Mitchell, Cecilia	New Orleans,	"
Morse, Odalie	New Orleans,	"
Simms, Helen	New Orleans,	"
Smith, Mary	New Orleans,	"
Stallings, N. J. C.	Magnolia,	Miss.
Stephenson, Alfred	Donaldsonville,	La.
Williams, Laura	Carrollton,	"



## INTERMEDIATE GRADE.

## CLASS A.

Allen, George W.	New Orleans,	La.
Bartlett, Fannie	New Orleans,	"
Collins, Mary	Carrollton,	"
Cornelius, Lucy	New Orleans,	"
Doley, Wilfred	Convent,	"
Duncan, Mary	Kahnville,	"
Fortier, Odele	New Orleans,	"
Harrison, Jackson,	Houma,	"
Kemper, Eliza	New Orleans,	"

McMorris, Nora	<i>New Orleans,</i>	<i>La.</i>
Powell, Isaac H.	<i>Houma,</i>	<i>"</i>
Queen, William E.	<i>Bortie,</i>	<i>"</i>
Raymond, Carter	<i>New Orleans,</i>	<i>"</i>
Raymond, Fannie	<i>New Orleans,</i>	<i>"</i>
Robinson, William	<i>Carrollton,</i>	<i>"</i>
Ross, William H.	<i>Napoleonville,</i>	<i>"</i>
Taylor, Mary	<i>New Orleans,</i>	<i>"</i>
Wilson, Ora	<i>New Orleans,</i>	<i>"</i>
Williams, Mack	<i>Baton Rouge,</i>	<i>"</i>

## CLASS B.

Alexander, Louis	<i>Boutte Station,</i>	<i>La.</i>
Baker, Elizabeth	<i>New Orleans,</i>	<i>"</i>
Brown, Sarah	<i>New Orleans,</i>	<i>"</i>
Bonney, Delia	<i>New Orleans,</i>	<i>"</i>
Butler, Richard H.	<i>Darrow,</i>	<i>"</i>
Casey, Bettie	<i>Carrollton,</i>	<i>"</i>
Carter, Annie	<i>New Orleans,</i>	<i>"</i>
Coghill, Effie	<i>New Orleans,</i>	<i>"</i>
Crossly, James	<i>Summit,</i>	<i>"</i>
Emmerson, Sarah	<i>New Orleans,</i>	<i>"</i>
Finnie, Noble	<i>New Orleans,</i>	<i>"</i>
François, Melinda	<i>Carrollton,</i>	<i>"</i>
Gaudet, Adolph	<i>Convent,</i>	<i>"</i>
George, John H.	<i>Gainesville,</i>	<i>Miss.</i>
Gray, Lizzie	<i>Carrollton,</i>	<i>La.</i>
Jackson, Lewis	<i>Lafourche Crossing,</i>	<i>"</i>
Jackson, Alfred	<i>Carrollton,</i>	<i>"</i>
Johnson, Julia	<i>New Orleans,</i>	<i>"</i>
Kenner, Georgia	<i>New Orleans,</i>	<i>"</i>
Lewis, Carrie	<i>Gretna,</i>	<i>"</i>
Messiah, Anna	<i>New Orleans,</i>	<i>"</i>
McCurdy, Lillie	<i>New Orleans,</i>	<i>"</i>
Miller, James	<i>New Orleans,</i>	<i>"</i>
Morse, Adele	<i>New Orleans,</i>	<i>"</i>
Muggah, Sarah	<i>New Orleans,</i>	<i>"</i>

Murrall, Silas H.	<i>Napoleonville,</i>	La
Nolan, Alexander	<i>Donaldsonville,</i>	"
Parks, Annie	<i>New Orleans,</i>	"
Payne, James C.	<i>Carrollton,</i>	"
Rapley, Augustus	<i>Carrollton,</i>	"
Rapley, Louis	<i>Carrollton,</i>	"
Robinson, Amanda	<i>Carrollton,</i>	"
Robinson, Henry	<i>Fairmount,</i>	"
Tooke, Harkless W.	<i>New Orleans,</i>	"
Ware, William	<i>Donaldsonville,</i>	"
Williamson, Adaline	<i>Grand Prairie,</i>	"
Wilson, Henry	<i>Carrollton,</i>	"
Wright, Smith	<i>Houma,</i>	"

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CLASS C.

Alexander, Richard	<i>St. Patrick,</i>	La.
Antona, Isaac	<i>Hahnville,</i>	"
Armistead, Mary	<i>Napoleonville,</i>	"
Bailey, Annie	<i>New Orleans,</i>	"
Baker, Elizabeth	<i>New Orleans,</i>	"
Banks, Hempshaw	<i>Carrollton,</i>	"
Barrett, H. K.	<i>Haasville,</i>	"
Bentley, Eliza	<i>New Orleans,</i>	"
Bonney, Frank	<i>New Orleans,</i>	"
Brown, Abram H.	<i>Napoleonville,</i>	"
Brown, Casteline B.	<i>Napoleonville,</i>	"
Brown, Clara	<i>New Orleans,</i>	"
Brown, Daniel W.	<i>Carrollton,</i>	"
Cambridge, Cora	<i>New Orleans,</i>	"
Cavalier, Joseph	<i>Waggaman,</i>	"
Coleman, William J.	<i>New Orleans,</i>	"
Dixon, Edward	<i>Carrollton,</i>	"
Dorsey, Robert	<i>New Orleans,</i>	"
Dorsey, Virginia	<i>Carrollton,</i>	"
Duncan, Rebecca	<i>Carrollton,</i>	"

Exsenouch, Paul T.	<i>Napoleonville,</i>	La.
Ferguson, Mrs. E.	<i>New Orleans,</i>	"
Ferguson, Rebecca	<i>New Orleans,</i>	"
Frank, Arthur	<i>New Orleans,</i>	"
Gibson, Elisha	<i>Houma,</i>	"
Grady, John	<i>Red River Landing,</i>	"
Granderson, Rose E.	<i>Grand Prairie,</i>	"
Harris, William	<i>Boutte Station,</i>	"
Hope, Victoria	<i>Napoleonville,</i>	"
Irving, Frank	<i>Terrebonne Station,</i>	"
Jackson, Joseph	<i>New Orleans,</i>	"
Jacquemine, Catherine	<i>St. Mary,</i>	"
Johnson, Henry	<i>New Orleans,</i>	"
Johnson, Isaac	<i>St. Martinsville,</i>	"
Johnson, Oscar	<i>New Orleans,</i>	"
Jones, Theresa	<i>Carrollton,</i>	"
Jones, Tousan	<i>New Orleans,</i>	"
Joseph, A. G.	<i>Carrollton,</i>	"
Julius, Frances	<i>New Orleans,</i>	"
Lambson, Henry C.	<i>New Iberia,</i>	"
Lewis, Monroe	<i>Paincourtville,</i>	"
Lewis, Joseph	<i>Houma,</i>	"
Martin, Henry	<i>Plaquemine,</i>	"
Mayo, Florence	<i>New Orleans,</i>	"
McEnery, Katie	<i>Monroe,</i>	"
Morse, Amos	<i>New Orleans,</i>	"
Morgan, Mary	<i>New Orleans,</i>	"
Mumford, Charles	<i>New Orleans,</i>	"
Patterson, Mary	<i>New Orleans,</i>	"
Payne, Isabella	<i>Gretna,</i>	"
Pier, Edward	<i>Houma,</i>	"
Pierce, Marlborough	<i>Carrollton,</i>	"
Priestly, Julius	<i>St. James,</i>	"
Pugh, Eliza	<i>Bertie, P. O.</i>	"
Reed, Philip	<i>Thibodeaux,</i>	"
Ringold, Silas	<i>Houma,</i>	"
Roache, Mary	<i>Gretna,</i>	"

Rogers, William	<i>New Orleans,</i>	La.
Robinson, Elliott	<i>Carrollton,</i>	"
Robinson, Horace	<i>New Orleans,</i>	"
Robinson, Freeman D.	<i>Darrow,</i>	"
Russell, Celina	<i>New Orleans,</i>	"
Simms, Robert W.	<i>Morgan City,</i>	"
S. T. Smith.	<i>Houma,</i>	"
Stephenson, Mrs. Lila	<i>Donaldsonville,</i>	"
Stewart, Wallace	<i>Plaquemine,</i>	"
Thomas, Anthony	<i>Woodlawn Plantation, Terrebonne,</i>	"
Thomas, Rhoden	<i>Paincourtville,</i>	"
Todd, Major S.	<i>Darrow,</i>	"
Villia, Batties	<i>Plaquemine,</i>	"
Washington, George	<i>Washington,</i>	"
Weeks, Mary E.	<i>New Orleans,</i>	"
Wilkerson, Malachi	<i>New Orleans,</i>	"
Williams, Addison	<i>Dorseyville,</i>	"
Williams, Lizzie	<i>New Orleans,</i>	"
Williams, Thomas	<i>New Orleans,</i>	"
Winston, Martha	<i>New Orleans,</i>	"
Wright, John	<i>Houma,</i>	"

## MODEL SCHOOL.

Alberts, Laura	<i>Carrollton,</i>	La.
Anderson, Carrie	<i>Houma,</i>	"
Adams, Francis	<i>New Orleans,</i>	"
Bundy, Rosa	<i>Carrollton,</i>	"
Bell, Simon	"	"
Roose, Alice	"	"
Bremm, Noble	"	"
Brown, Nelson	"	"
Baptiste, Virginia	"	"
Bennett, Aristine	<i>New Orleans,</i>	"



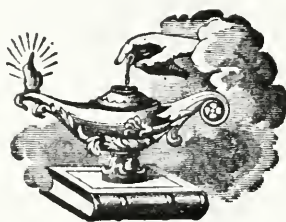
Collins, Adeline	<i>Carrollton,</i>	La.
Contray, John	"	"
Cavalier, Maria	"	"
Carter, Joseph	<i>Houma,</i>	"
Curry, William	<i>New Orleans,</i>	"
Colbert, Joseph	<i>Tigersville,</i>	"
Colbert, Mollie	<i>Baldwin Station,</i>	"
Duncan, Jane	<i>Carrollton,</i>	"
Dorsey, Julia	"	"
Doley, Joseph	<i>New Orleans,</i>	"
Diggs, John	<i>Tigersville,</i>	"
Diggs, Julia	"	"
Diggs, Nancy	"	"
Ellis, Sterling	<i>Napoleonville,</i>	"
Edwards, Ernest	<i>Convent P. O. St. James,</i>	"
Green, Matilda	<i>Laurence, P. O. Plaquemine,</i>	"
Ganners, Elizabeth	<i>New Orleans,</i>	"
Gray, Henry	"	"
Granderson, John	<i>Grand Prairie,</i>	"
Gardner, Reuben	<i>Carrollton,</i>	"
Howard, Nicholas	<i>Napoleonville,</i>	"
Hebert, Alexander	"	"
Hope, Harry	"	"
Hills, George	<i>Tigersville,</i>	"
Harris, Daisy	<i>Carrollton,</i>	"
Herdle, Irene	<i>New Orleans,</i>	"
Henderson, Virginia	<i>Gretna,</i>	"
Joseph, Charles	<i>New Orleans,</i>	"
Jones, Albert	<i>Carrollton,</i>	"
Johnson, Anna	<i>Napoleonville,</i>	"
Jeffion, Joseph	<i>Waggaman,</i>	"
Jacquemin, Eliza	<i>New Orleans,</i>	"
James, Thomas	<i>Bartells,</i>	"
Jenkins, Mary	<i>Gretna,</i>	"
Johnson, Harriet	<i>Carrollton,</i>	"
Kemp, Alice	<i>Gretna,</i>	"
Leedum, Joseph	<i>Carrollton,</i>	"

Larche, Louis	<i>New Orleans,</i>	La.
Lynch, Mary	"	"
Lambson, Rebecca		"
Lagardere, Wheeler	<i>Carrollton,</i>	"
Livers, George	<i>New Iberia,</i>	"
Marks, Lillie	<i>New Orleans,</i>	"
Muggah, John	"	"
Miller, Timmie	"	"
Mayo, William	"	"
Monroe, Rosa	<i>Carrollton,</i>	"
McCutchen, William	"	"
Melacon, Louis	<i>Convent, P. O. St. James,</i>	"
Merry, Louis	<i>Napoleonville,</i>	"
Morrison, Joseph	<i>Carrollton,</i>	"
Morrison, Mary	"	"
Morse, Desiré	<i>New Orleans,</i>	"
Moland, Mary	<i>Morgan City,</i>	"
Obey, Reed	<i>Jackson,</i>	Miss.
Ougistine, Angeline	<i>Carrollton,</i>	La.
Payne, Laura	<i>Darrowville,</i>	"
Pulmason, Salvador	<i>Carrollton,</i>	"
Pulmason, Annie	"	"
Poree, Eloise	"	"
Pierce, Albert	"	"
Parker, William	"	"
Purnell, Nancy	<i>Gretna,</i>	"
Rapley, Moses	<i>Carrollton,</i>	"
Richards, Shadrach	"	"
Russell, William	<i>New Orleans,</i>	"
Russell, Viola	<i>Gretna,</i>	"
Robinson, Isabella	<i>New Orleans,</i>	"
Selsistane, Michael	<i>Houma,</i>	"
Sutton, Rebecca	<i>Carrollton,</i>	"
Smith, Ella	<i>Gretna,</i>	"
Solle, Theodore	<i>New Orleans,</i>	"
Smith, Henry	"	"
Smith, William	<i>Houma,</i>	"

Scott, George	<i>New Orleans,</i>	La.
Sparicio, John	"	"
Talbot, Augusta	<i>Carrollton,</i>	"
Upshaw, Daniel	<i>Houma,</i>	"
Williamson, James	<i>Carrollton,</i>	"
Washington, Mary	"	"
Williams, James	"	"
Williams, Arthur	<i>Napolconville,</i>	"
Wilson, Moses	<i>Carrollton,</i>	"
Woodly, Walter	<i>New Orleans,</i>	"
Woodly, Cornelius	"	"

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# LELAND UNIVERSITY.

This Institution was originated and is carried on for the purpose of promoting Christian education among the people of Louisiana and adjacent States. It aims to prepare ministers for the work of preaching the Gospel, to fit teachers for their important field of usefulness, and to qualify men for business, thus seeking to advance religion, sound morality, intelligence, and prosperity among its classes.

According to the provisions of its charter, no person is ever to be excluded from its privileges on account of RACE, COLOR OR PREVIOUS CONDITION.

The University owes its existence to the wise-forethought and broad generosity of the late Holbrook Chamberlain and his estimable wife. It was incorporated in 1870, and the first steps in erecting the building were taken the same year. The school was opened in 1874; has been in successful operation for ten years. The success thus far attained, the patronage enjoyed, and the liberal encouragement of its friends, at home and abroad, warrant the Faculty and Board of Managers in aiming at grander results, and in sparing no pains to make the training at Leland University second to that of no similar institution.

## LOCATION AND BUILDINGS.

The University is located on St. Charles Avenue, corner of Chestnut Street, and opposite the exposition park. No more beautiful or healthful location could be found in New Orleans, while its retirement from the crowded part of the city renders it peculiarly suited to study. The main building is of brick, one hundred by eighty feet, three stories above the basement.

Here are the chapel, recitation rooms, library, offices, and rooms for the president, professors and male students, besides accommodations in the basement for boarding, industrial shops, etc. The Girls' dormitory will be ready for occupancy October 1st. It is also of brick, three stories, one hundred by fifty feet. Here are the rooms of the lady teachers, the preceptress, and the young lady pupils; also music rooms, boarding, laundry, and industrial rooms for the girls. The grounds comprise four entire squares, or ten acres, furnishing ample opportunity for horticultural training under the supervision of the College farmer.

# Courses of Study.

## Normal Department.

### MODEL SCHOOL.

#### FIRST YEAR.

#### First Term.

READING—First Reader, Juvenile books and papers. Designed to stimulate in pupils the habit of private reading.

WRITING AND SPELLING—Copying passages from Readers in print letters. Careful attention given to Spelling. Lessons daily in Phonic Spelling, to improve pronunciation.

ARITHMETIC, (*Mental*)—Oral exercises in Addition and Subtraction.

ORAL LESSONS WITH OBJECTS—In surface forms, primary colors, and common things, as articles of food, clothing and furniture, to quicken observation and enlarge vocabulary.

#### Second Term.

READING—Second Reader. Easy Steps in Gospel Paths and supplementary reading continued.

WRITING AND SPELLING—As First Term, but with script letters; also from dictation and from memory.

ARITHMETIC, (*Mental*)—Oral exercises continued, and Multiplication added. Writing numbers in three figures.

ORAL AND OBJECT LESSONS—Solid forms, secondary colors; table of long and square measure; common things, food, furniture, tools, etc.

#### Third Term.

READING—Second Reader, and supplementary reading. Reading lessons given for: 1, pronunciation; 2, definition; 3, thought.

WRITING AND SPELLING—Writing from memory; words and sentences from dictation. Lists of words alike in sound and differing in form: as here, hear; read, reed, etc.

ARITHMETIC, (*Mental*)—Exercises in Division. Writing numbers with 4, 5 and 6 figures.

ORAL AND OBJECT LESSONS—Round forms, tertiary colors; weights; tables of weights; common things continued.

DRAWING, two hours each week through the year.



## SECOND YEAR.

First Term.

READING AND LANGUAGE—Third Reader, and Story of the Bible. Practice in explaining the thoughts of authors in language of the pupil, and in giving from memory the passages read.

WRITING AND SPELLING—Lists of words prepared by pupils; e. g. of forms, of colors, of parts of body, of domestic animals; Noun words.

ARITHMETIC, (*Mental and Written*)—Mental, in quantity and price; work and wages. Written, in Addition and Subtraction.

ORAL LESSONS WITH OBJECTS—Landscape and earth forms, surface and contour, coast, etc. Common things in house and field. Table of solid measure.

Second Term.

READING AND LANGUAGE—Third Reader, Story of the Bible, and supplementary reading.

WRITING AND SPELLING—Lists continued. Nouns and Adjectives: as, the eye, and its form; colors, etc., stated both attributively and predicately.

ARITHMETIC—Mental exercises, involving Common Fractions. Written, in Multiplication.

ORAL LESSONS WITH OBJECTS—Globe or Sphere, with map representations; plant forms, leaves, etc.; parts of body, organs of sense, etc.

Third Term.

READING AND LANGUAGE—Third Reader, and supplementary reading.

WRITING AND SPELLING, (*Continued*)—Verb words, Adverbs, Prepositions, etc., with formation of phrases and simple sentences. Dictation exercises and Spelling matches once a week.

ARITHMETIC—Mental, exercises in compound quantities. Written, Division, short and long.

ORAL LESSONS and map lessons on continents and oceans; plant forms, minerals.

DRAWING, three hours each week through the year.

# INTERMEDIATE COURSE.

## FIRST YEAR.

### First Term.

READING AND LANGUAGE—Fourth Reader and Child's Book of Nature. Drill in articulation. Spelling oral and written, with lessons prepared from text-books used by pupils in studies of the grade.

ARITHMETIC—Common and Decimal Fractions. Frequent review exercises. Oral exercises, involving rapid and accurate work.

GRAMMAR—Etymology. Properties of Nouns and Adjectives. Written exercises.

GEOGRAPHY—North and South America. All maps drawn. Discovery of, and main facts of history of each division given.

WRITING AND DRAWING. Alternate recitations.

ORAL LESSONS in Elementary Botany.

### Second Term.

READING AND LANGUAGE—Fourth Reader, and supplementary reading from papers, etc. Derivation of words. Spelling exercises continued. Elements of expression studied in formal lessons.

ARITHMETIC—Compound Numbers and Applications. Objective work and rapid oral exercises. Frequent and thorough reviews.

GRAMMAR—Etymology completed. Syntax continued. Much written class work.

GEOGRAPHY—Europe and Africa. The work of the preceding term continued.

WRITING AND DRAWING—Systematic lessons continued.

ORAL LESSONS in Elementary Zoölogy.

### Third Term.

READING AND LANGUAGE—Fourth Reader completed. Supplementary reading. Frequent lessons in language, in connection with the reading lessons.

ARITHMETIC—Percentage begun. A thorough review of all previous work.

GRAMMAR—Syntax. Written exercises in Verb forms. Position of words. Derivations.

GEOGRAPHY—Asia and Australia. Oral lessons on the customs, habits, and occupations of the people. Reading of selections from books of travel and histories in connection with the study of the Geography of countries.

WRITING AND DRAWING—Graded lessons continued.

ORAL LESSONS in Elementary Physics and Chemistry. Bible Lessons daily throughout the year.

## SECOND YEAR.

## First Term.

READING AND LANGUAGE—Fifth Reader. Latin Derivations. Paraphrases. Direct and inverted order of statements. Formal lessons in Expression, embracing all heretofore given. Selections of authors studied.

ARITHMETIC—A Second Book. Principles developed in connection with processes.

GRAMMAR—Higher Grammar begun. Lessons in Composition involving principles of daily lessons.

HISTORY AND GEOGRAPHY—History of United States begun. Geography of each State taken in connection. Collateral reading continued.

WRITING AND DRAWING continued.

GENERAL LESSONS on current events, and history, etc.

## Second Term.

READING AND LANGUAGE—Fifth Reader. Greek Derivations. Reading of selections from American authors. Paraphrases, oral and written. Formal lessons in Expression continued.

ARITHMETIC—Higher work continued.

GRAMMAR—Higher Grammar continued.

HISTORY OF THE UNITED STATES continued.

WRITING AND DRAWING—Writing completed. Business forms given.

GENERAL LESSONS on current events, etc.

## Third Term.

READING AND LANGUAGE—Fifth Reader completed. Gow's Good Morals and Gentle Manners as supplementary Reading.

ARITHMETIC completed.

GRAMMAR—Higher work completed.

HISTORY OF THE UNITED STATES completed.

DRAWING—Free Hand. Higher work.

TEMPERANCE—Colman's "Alcohol and Hygiene."

GENERAL LESSONS continued.

BIBLE LESSONS through the year.

# NORMAL TRAINING.

## FIRST YEAR.

First Term.	{	RHETORIC AND COMPOSITION, alternating with Fifth Reader.
		ALGEBRA—
		PHYSIOLOGY—
		DRAWING—Free Hand, Inventive.
Second Term.	{	GENERAL LESSONS on current events; exercises in training the powers of perception and observation.
		RHETORIC AND COMPOSITION, alternating with elocutionary reading.
		ALGEBRA—
		PHYSIOLOGY— $\frac{1}{2}$ term.
		PHYSICAL GEOGRAPHY— $\frac{1}{2}$ term.
Third Term.		DRAWING—Free Hand, Inventive.
	{	ORAL LESSONS on current events, and on topics preparative to the formal study of the art of teaching.
		RHETORIC AND COMPOSITION, alternating with reading from authors.
		ALGEBRA—
		PHYSICAL GEOGRAPHY—
		BOOKKEEPING—
		DRAWING—Inventive.
		ORAL LESSONS on mental powers, etc.
		BIBLE LESSONS daily through the year.

## SECOND YEAR.

First Term.	{	LANGUAGE—Study of American authors.
		GEOMETRY—
		ZOOLOGY—Book work and lectures from specimens.
		METHODS OF TEACHING—Formal class work with text-book and lectures. Practice teaching observed. Mental Science, as related to Methods of Teaching.
		DRAWING—Perspective. Geometrical, in connection with the study of Geometry.
Second Term.	{	LANGUAGE—Study of English authors.
		GEOMETRY—
		CIVIL GOVERNMENT—
		ELEMENTS OF PHYSICAL AND CHEMICAL SCIENCE, with experiments.
		METHODS OF TEACHING continued.
	{	DRAWING—Perspective.

- Third Term. { OUTLINE OF HISTORY—Ancient.  
 GEOMETRY—  
 ELEMENTS OF PHYSICAL AND CHEMICAL SCIENCE—Daily class work with experiments.  
 METHODS OF TEACHING—Text-book work completed. Criticism in Model School daily.  
 DRAWING—Perspective.

### THIRD YEAR.

- First Term. { OUTLINES OF HISTORY—Mediæval and Modern.  
 HIGHER ALGEBRA—Methods of teaching.  
 NATURAL PHILOSOPHY—  
 DRAWING, from Objects.  
 PRACTICE TEACHING—Under criticism.

- Second Term. { HIGHER ARITHMETIC—Methods of teaching.  
 BOTANY—  
 CHEMISTRY—  
 SCIENCE OF EDUCATION—  
 PRACTICE TEACHING—

- Third Term. { MORAL SCIENCE, with methods of teaching.  
 BOTANY—  
 ASTRONOMY, } Lectures.  
 GEOLOGY, }  
 REVIEWS, of elementary branches and methods of teaching.

Those students who complete the First Year of this Course in a satisfactory manner are entitled to a certificate stating their attainments.

Those who complete the Second Year should be prepared to receive a First Grade State Certificate.

Those who complete the Course should be thoroughly qualified to give instruction in schools of high grade, and are entitled to Master's Certificate from "*Leland University, Normal Department.*"



## Classical Preparatory Course.

In this Course Latin and Greek are added to the studies of the first year of the Normal Department. As its name indicates, this Course is designed to be preparatory to a full College Course.

### FIRST YEAR.

LATIN—Grammar and Prose Extracts, Roman History, Cæsar.

GREEK—Grammar and First Lessons.

### SECOND YEAR.

LATIN—Virgil, Cicero, Prose Composition.

GREEK—Xenophon, Prose Composition.

Those Completing this Course satisfactorily, will be entitled to Diploma stating their attainments.

## COLLEGIATE COURSE.

### FRESHMAN YEAR.

Higher Algebra, Geometry, Livy, De Amicitia, Prose Composition, Anabasis, Greek Prose, and New Testament.

### SOPHOMORE YEAR.

Plane and Spherical Trigonometry, Physics, Physiology, Outlines of History, Rhetoric, Science of Government, De Senectute, Tacitus, Homer, Demosthenes.

### JUNIOR YEAR.

English Literature, Zoölogy, Geology, Logic, Chemistry, German or French.

### SENIOR YEAR.

Astronomy, Botany, History of Civilization, Mental Philosophy, Political Economy, Moral Philosophy, Evidence of Christianity.

In all the Courses essays and elocutionary exercises are

required, at frequent intervals, with original orations during senior year.

Students completing College Course satisfactorily, will be entitled to the Degree of Bachelor of Arts.

Students completing College Course satisfactorily, Greek excepted, will be entitled to the Degree of Bachelor of Science.

### Theological Department.

The design of the Theological Department is to prepare ministers for their important work. Instruction given in Exegesis, Systematic Theology, Ecclesiastical History, Pastoral Theology, and Homiletics. Efforts are constantly made to give practical instructions, and such as will be useful in pastoral and ministerial work. The privileges of this Department are accessible without cost to all who desire to qualify themselves for the Christian Ministry, and whose character and abilities justify their choice of this high calling.

Students who have received a diploma of graduation from a College or University, will, at the completion of a three years course of study in this Department, and upon a satisfactory examination, receive the Degree of Bachelor of Divinity.

Students who have not received a College education will be entitled, after examination, upon leaving this Department, to a certificate stating the length of time spent in Theological studies, and the character and scholarship attained.

### SPECIAL COURSE FOR PASTORS.

Recognizing the fact that pastors in charge of churches cannot be absent from their duties during the entire school session, though earnestly desiring to observe the injunction of St. Paul—"Study to show thyself approved unto God, a workman needing not to be ashamed, rightly dividing the Word of Truth,"—a *condensed course* has been arranged for their especial benefit, continuing two months, from *November 1st to December 24th*. Beside the regular instruction from the professors of this department, a course of lectures by distinguished Divines will be given. *Pastors and Licensed Preachers are affectionately urged to avail themselves of this opportunity.*

### Medical Department.

A Medical Department will be added as soon as circumstances shall justify. The Courses of study are arranged with this end in view.

### Music Department.

Instruction given in Vocal and Instrumental Music. Opportunities afforded for a superior musical education. Lessons in vocal music free to all the students.

Instruction on Piano, with use of instrument, per month, \$3.00

Instruction on Organ, with use of instrument, per month, \$2.50

Instruction on Guitar, per month, \$3.00

### Art Department.

Instruction will be given in Free Hand, Industrial, Inventive, Crayon, Charcoal and Landscape drawing; Painting in oil and water colors, sepia, and on china.

Instruction in Free Hand and Industrial Drawing is given without extra charge during the entire Normal Course.

Instruction in Crayon, Charcoal, and landscape Drawing, each, per month, \$2.00.

Instruction in painting, per month, \$3.00.

### Industrial Department.

In order to develop latent talent, and to prepare the student to enter life as a self-respecting citizen, able to help himself and others, this Department has been arranged. The University grounds furnish abundant opportunity for training in agriculture and horticulture. A school of Carpentry with a competent instructor will be opened at the beginning of next session. A shoe shop is already in successful operation. A skilful gardener and carpenter are already employed, and other trades and industrial arts will be added during the year, with the assistance granted by the "Slater Fund."

Young ladies will receive instruction in the arts of housekeeping, sewing, dress-making, milinery, etc.

To encourage habits of industry and for healthful exercise, every student is required to labor one hour per day, under the direction of appropriate officers, in the building, shops, or grounds.

Students desiring to pay a part of their expenses by additional labor on the College farm or in the shops, will have opportunity to do so.

It is hoped that the hearty spirit of coöperation already manifested in the prosecution of this Department, will prompt philanthropic friends to furnish the shops and supply a *generous beneficiary fund* to help those students who thus prove their willingness to help themselves.

### Examinations.

Reviews, constant and thorough, and strict examinations at the close of each term, oral or written, at the discretion of the Faculty, to test the diligence and ability of the pupil. Students, to retain their class standing, must pass satisfactory examinations.

### Religious Exercises.

The daily sessions of the school are opened with prayer and singing, and study of the Bible, in which all the scholars participate.

Meetings for Bible study are held every evening. Prayer meeting of the Young Men's Christian Association on Friday evening. There is a Sunday School held in the Chapel every Sunday P. M.; also a Preaching Service at 7 P. M. Students are also permitted to attend the Churches in the vicinity of the University, for the purpose of performing Christian labor in connection therewith. This is done under the direction of the Faculty, and is the means of good, both to the students and to the Churches. Aimless wandering about on Sunday is not permitted.

The Faculty, with their families and the Christian students, compose a regularly organized Baptist Church, holding meetings, observing the ordinances, and maintaining discipline as a Church of Christ. The President is acting Pastor. Beside the spiritual benefits resulting from this organization, the members derive instruction in church methods and work. Students are requested to bring church letters with them and unite with the College Church during their course.



## Library and Reading Room.

The library is not large, though a good beginning has been made in gathering one. Donations of books are solicited. Benevolent friends will confer a lasting benefit on the school by placing money in the hands of the teachers, to expend on books for the library. In the reading room may be found a number of papers furnished us by well-wishers of the school. An increase of such matter would be gratefully welcomed.

## Societies.

The Leland Lyceum, for elocutionary and literary practice, meets every Friday.

The Young Men's Christian Association holds regular weekly meetings, for prayer and the encouragement of Christian endeavor.

The Temple of Honor holds regular meetings in the interests of temperance.

The Alumni Association holds its annual meeting Commencement Week.

## Government.

It is the constant aim of the officers of the school to induce those under their charge to govern themselves in accordance with the principles of advanced civilization and religion. Those who will not yield to wholesome restraint are not allowed to remain in the school. There are regular hours for study, during which students are required to be in their rooms. All students from abroad are required to room in the University Building, (except by permission of the President) where they will be under the immediate care of the Faculty. The President desires to call the special attention of patrons and guardians to this requirement, as experience proves that the progress of the student is thereby greatly facilitated. The young ladies are under the special care of an experienced and judicious preceptress. Parents may rest assured that every effort will be put forth to secure their daughters in the greatest safety, both by kind and faithful instruction, and by vigilant watchfulness against evil.

By the wise and kindly forethought of the Woman's Baptist Home Mission Society, a discreet Christian woman is stationed at the University, to have the culture and oversight of the pupils



physically, morally and socially; and to give practical training in Mission Labors.

### Admission.

Students of good moral character are received at any time, and upon examination will be assigned to their appropriate classes; *but the importance of prompt attendance at the beginning of terms cannot be too strongly urged.* Without prompt attendance the classes cannot be properly formed, and much time is lost. Those who fail to take their places in their classes at the beginning of the year, fall behind, and drop into lower classes, to their own damage and dissatisfaction, and to the inconvenience of students and instructors.

Courses of study cannot be successfully prosecuted and completed except by those who hold their places in their classes from year to year.

Candidates for admission coming from other institutions must present certificates of honorable dismissal. Ministers and Licentiates are not required to pass examination for Theological Department, but must bring testimonials.

Students may, at any time, after one month, receive honorable dismissal, provided that their bills are paid, and there is no reason connected with the government of the University for refusing it. Those leaving during the session without satisfactory reason will be regarded as suspended.

### General Regulations.

All bills due the University are payable monthly in advance.

Boarding students are required to attend regularly the religious meetings of the University.

Students must take care of their own rooms and keep them clean and neat, under direction of the matron.

All students are required to do their part, and take their turn in the care of the public rooms and University grounds and out-buildings, and to cultivate a spirit of cheerful helpfulness.

Rooms are furnished with bedstead, mattress, pillows and quilts, chairs, table, washstand, bowl and pitcher, and mirror.

Students should provide themselves with sheets and pillow-

cases, and the necessary toilet articles, such as towels, hair, clothes and shoe brushes, etc.

### Expenses.

Board per week, one dollar and seventy-five cents, \$1.75.

Room rent, one dollar per month, \$1.00.

Tuition, one dollar per month, \$1.00.

Fuel and light, seventy-five cents per month, \$0.75.

Average expenses per month, ten dollars and twenty-five cents. \$10.25.

Total expenses for school year, \$81.50.

Ministers and students for the ministry are not charged for tuition. Those who expect this deduction must bring certificates from their Churches, and give evidence of their fitness for the sacred office.

The expenses for washing and books are not included in the above figures. Books can be obtained at the University at lowest prices.

### BENEFICIARY AID.

Young men and young women whose abilities and character give promise of special usefulness, and whose circumstances render it necessary, will be furnished with help in so far as resources shall justify, to enable them to remain in school. In order to receive this assistance a student must commend himself to the Faculty by diligence and progress in his studies, by freedom from bad habits, and by the manifestation of a good conscience, and a worthy Christian character.

### NEEDS.

The present and pressing wants of this Institution are :

*First*—One thousand dollars to furnish the Girls' Dormitory, and the Model and Primary School.

*Second*—Two pianos for the music rooms.

*Third*—Bedding for students' rooms.

*Fourth*—Philosophical and chemical apparatus, Geological cabinet, and books for library.

*Fifth*—Three thousand dollars, to build ten cottages on the University grounds, for the occupancy of preachers with their families, who desire an education.

*Sixth*—BENEFICIARY FUND of ten thousand dollars, as a memorial to the late Holbrook Chamberlain, through whose beneficence the Institution was founded.

The Reading Room is supplied with the following papers: The Standard, The Christian, (London), Christian Cynosure, The Watchtower, American Baptist, National Baptist, Baptist Pioneer, Southwestern Christian Advocate, American Journal of Education, The Teacher, Harper's Weekly, The Present Age, National Temperance Advocate, New York Weekly Witness, Baptist Advocate, [The Examiner, Observer, Evangelist,] by James Pyle, N. Y.

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#### CAUTION.

Those coming to the Institution are advised to have nothing to do with hackmen or express drivers, as they will charge exorbitant prices for services. If your baggage is too heavy to bring yourself, leave it on the boat or at the baggage room, then inquire of a policeman the way to Baronne Street, and there take a green car for Carrollton, which, for ten cents, will leave you at the gate of the school. The cars will bring a small trunk for a slight additional sum. Advice will be given at the school about getting heavy baggage up.



**Calendar.**  
**SCHOOL YEAR.**

FROM

October 1st to June 1st.

**→\*CALENDAR FOR 1884-5.\*←**

1884.

FALL TERM opens Wednesday, October 1st, and closes Wednesday, December 24th.

1885.

WINTER TERM opens Monday, Jan. 5th, and ends Wednesday, March 11th.

SPRING TERM begins Monday, March 16th, and ends May 27th.

ANNUAL COMMENCEMENT, May 27th.

Examinations, oral or written, the last three days of each term.

Concert or elocutionary contest each term.

Vacation during the Christmas holidays.

*It is very important that scholars should be present at the beginning of the terms.*

**PREPARATORY SCHOOLS.**

Steps have been taken by intelligent brethren, in the conventional districts of the State, to establish Academies and Primary Schools, as tributaries to Leland University.

This is a movement in the right direction, and will secure the hearty coöperation of all wise and far-sighted friends of Education and Religion.

They will prepare and send students to the University, which will in turn supply them with competent and thoroughly trained instructors from its Normal Department.

**ADDRESSES OF OFFICERS AND TEACHERS.**

From June 1st to Oct. 1st, address as follows:

HARVEY R. TRAVER, Saratoga Springs, N. Y.

JEHIEL K. DAVIS, Ypsilanti, Mich.

MRS. LINA N. STONE, Constantia, Delaware Co., Ohio.

MRS. S. A. DEFREEST, 8 Waverly Place, Troy, N. Y.

MISS MINNIE H. DUNNING, Brockport, N. Y.

MISS S. K. RHODES, Hamilton, N. Y.





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